

AMBITION
DELIVERED
TODAY



Programme Director (MBBS)

School of Health & Life Sciences



**UNIVERSITY
OF THE YEAR**
TIMES HIGHER EDUCATION

THE Awards
2025

TEF Overall: **Gold**
2023 Student experience: **Gold**
Student outcomes: **Gold**
Teaching Excellence Framework



INVESTORS IN PEOPLE
We invest in people Gold



Welcome

Thank you for your interest in the position of Programme Director (MBBS).

Teesside University is proud of its transformative impact – locally, nationally and internationally. Our mission is clear – to harness the power of education, research and enterprise to transform lives and economies. We are deeply committed to delivering excellence in everything we do and our students remain at the heart of our purpose. In recognition of our progress, we are proud to have been awarded University of the Year 2025 at the prestigious Times Higher Education (THE) Awards.

Building on our strengths in healthcare education, we are taking forward plans to establish a new Teesside University Medical School. This is a major strategic priority for the University, driven by a commitment to widen access to medical education and help address the health and workforce needs of the Tees Valley and wider region. Subject to General Medical Council (GMC) approval, we plan to welcome our first cohort of medical students in September 2027.

The Programme Director will play a pivotal role in establishing and launching our new undergraduate medical programme and provide the academic and strategic leadership needed to take it through the next stages of development and GMC approval.

With best wishes

Professor Paul Croney OBE

Vice-Chancellor and Chief Executive



Programme Director (MBBS)

Summary of the role

As Programme Director (MBBS), you will work with the developing Medical School team, colleagues across the University and NHS partners to shape the academic capability, infrastructure and partnerships required to deliver the first student intake and support the programme as it grows.

This is an exciting opportunity for an accomplished and credible leader with substantial experience of undergraduate medical education and a strong track record of programme leadership.

You will:

- > effectively lead, manage and deploy the human, physical and financial resources associated with the MBBS programme, including contribution to budgetary planning and control
- > actively promote the Medical School and the University externally, with the objective of enhancing the academic and general reputation of the School and University
- > drive transformational change in medical education, managing relationships effectively to support the development and successful delivery of the MBBS programme
- > lead the development, implementation and review of the MBBS curriculum and assessment strategy, ensuring alignment with the strategic plans, University academic framework and regulatory expectations.



Programme Director (MBBS)

The role

POST TITLE:

Programme Director (MBBS)

GRADE:

Management

RESPONSIBLE TO:

Dean of the School of Health & Life Sciences/Pro Vice-Chancellor Research and Knowledge Exchange

JOB PURPOSE:

The Programme Director (MBBS) provides strategic and operational leadership for the MBBS programme, ensuring delivery of a high-quality, innovative and patient-centred curriculum aligned with regulatory and accreditation requirements.

The postholder will lead curriculum development, quality assurance, assessment strategy, student experience, and academic leadership to ensure excellent educational outcomes and contribute to the development and reputation of Teesside University Medical School.

The Programme Director (MBBS) is expected to maintain academic standing and professional authority through teaching, research, scholarship and leadership in medical education.

Key Duties and Responsibilities

1. To actively contribute to the delivery and future development of teaching, research, scholarship and enterprise in the post holder's relevant discipline, maintaining academic standing and authority in medical education.
2. To support the Dean in the leadership and management of the School and to provide strategic and operational leadership for the MBBS programme, ensuring delivery of a high-quality, innovative and patient-centred curriculum aligned with regulatory and accreditation requirements.
3. As part of the School Executive Team and wider academic leadership arrangements, support the Dean to formulate, monitor and deliver the School Five-Year Plan and Annual Plans, contributing to the achievement of the University Corporate Strategy objectives and key performance indicators as they relate to the MBBS programme.
4. Lead in line with the University's values when making decisions and create a culture of openness and trust where staff and students consistently behave in line with the University's values.
5. Effectively lead, manage and deploy the human, physical and financial resources associated with the MBBS programme as required by the Dean, including contributing to budgetary planning and control.
6. Actively promote the Medical School and the University externally, with the objective of enhancing the academic and general reputation of the School and University. This will include participating in and/or leading internal and external committees, task groups and partnership activity.
7. To provide innovative academic leadership to drive transformational change in medical education, managing relationships effectively to support the development and successful delivery of the MBBS programme.
8. Identify and analyse future trends in relation to medical education, curriculum delivery, assessment and student support, and investigate and utilise, where relevant, appropriate external best practice to support continuous improvement.
9. Work in close collaboration with relevant University leaders, School colleagues, NHS partners, placement providers and external stakeholders on University-wide and partnership initiatives related to the MBBS programme.
10. To support the Dean to appraise and develop staff in relation to career development and succession planning, and to provide initiatives for staff to contribute effectively to teaching, assessment, curriculum innovation and educational leadership.
11. To optimise performance by working with colleagues within the School and across the University to achieve the key performance indicators relevant to the MBBS programme, including student outcomes, quality standards, progression and student experience.
12. Lead the development, implementation and review of the MBBS curriculum and assessment strategy, ensuring alignment with the School's strategic plans, the University academic framework and regulatory expectations.

Programme Director (MBBS)

The role

Key Duties and Responsibilities

13. Develop and oversee appropriate policies, processes and programme documentation in relation to the MBBS in consultation with relevant colleagues, considering the School Five-Year Plan and existing University policies.
14. Develop excellence in the School's medical programme by encouraging and facilitating new initiatives and innovation in line with the University's Learning and Teaching Strategy, including simulation, digital learning, interprofessional learning and contemporary pedagogic practice.
15. To assist the Dean with the budgetary control of the MBBS programme and associated educational activity within the School.
16. Work closely with the University's relevant professional service departments, to ensure the MBBS programme is appropriately publicised and celebrated internally and externally to the University.
17. To contribute to the appointment of academic, clinical, technical and administrative posts that support the MBBS programme.
18. Adhere to the University's Health and Safety Policy and guidelines.
19. Support the University Mission and Values and work within University policies and procedures.

Additional Portfolio Specific Duties/Responsibilities

20. Lead the design, implementation, delivery and periodic review of the MBBS curriculum to ensure it remains integrated, contemporary, relevant, sustainable and aligned with GMC requirements, University expectations and the needs of patients, learners and the health and care system.
21. Oversee the development and delivery of a robust assessment strategy for the MBBS programme, ensuring that assessment, progression and award processes are valid, reliable, fair and aligned with programme learning outcomes and regulatory standards.
22. Provide academic leadership for quality assurance and enhancement across the MBBS programme, including programme evaluation, performance monitoring, external examiner engagement, accreditation readiness and continuous improvement activity.
23. Working with the Dean and relevant colleagues, review and develop the MBBS portfolio to ensure it aligns with the University's academic delivery model, graduate outcomes, student outcome benchmarks, market demands, workforce needs and professional employment opportunities.
24. Oversee and enhance the student journey to ensure effective academic support, wellbeing, complaints handling, fitness to practise, misconduct and disciplinary issues are dealt with sensitively, fairly and professionally, and that student needs are represented in School and programme decision-making processes.
25. Provide leadership in pedagogic enhancement, digital learning, simulation, interprofessional education and student support to meet the needs of a diverse range of students and clinical learning environments.
26. In conjunction with Student Learning & Academic Registry and relevant School colleagues, establish mechanisms to assure quality and enhance all MBBS and partner-delivered learning and teaching activity, including clinical placements, external partnerships and any related collaborative provision.
27. Support the appointment and effective engagement of high-quality external examiners, clinical educators and other advisers across the MBBS programme.
28. To undertake other duties as required by the Dean.

Programme Director (MBBS)

Person Specification

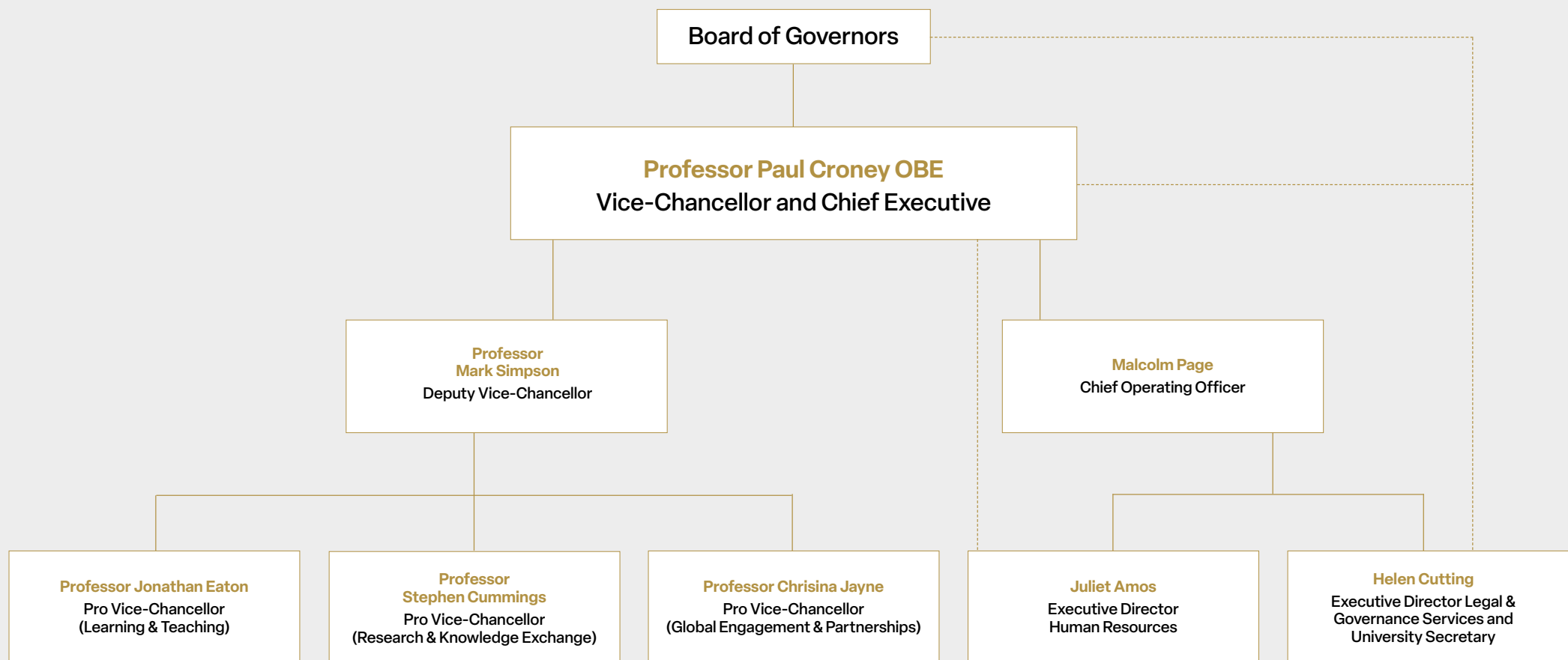
Competencies	Person Specification	Essential/ Desirable	Evidence/Demonstration of meeting specification
Qualifications	> Relevant higher degree	Essential	State on application form
	> Postgraduate qualification in education	Desirable	
	> Medical qualification with GMC registration	Desirable	
	> Clinical practice with licence to practise and revalidation (if applicable)	Desirable	
Knowledge and Expertise	> Extensive knowledge of undergraduate medical education	Essential	Provide specific examples on application form/at interview
	> Understanding of NHS structures and healthcare education systems	Essential	
	> Understanding of regulatory frameworks, including GMC standards	Essential	
	> Understanding of student-centred and inclusive education	Essential	
Portfolio specific knowledge and experience	> Significant experience in undergraduate medical education	Essential	Provide specific examples on application form/at interview
	> Experience of curriculum design, development and delivery	Essential	
	> Experience of assessment design and quality assurance	Essential	
	> Experience of educational leadership and programme management	Essential	
	> Experience working with regulatory or accreditation standards	Essential	
	> Experience of collaborative working with healthcare or academic partners	Essential	
	> Experience of regional or national sector engagement	Desirable	
	> Experience of accreditation visits and regulatory inspections	Desirable	
	> Experience of digital and simulation-based education	Desirable	
Leadership and Management	> Proven leadership and team management experience	Essential	Provide specific examples on application form/at interview
	> Ability to lead multi-professional, multi-site teams	Essential	
	> Strong strategic thinking and analytical skills	Essential	
	> Ability to communicate effectively at all levels	Essential	
	> Ability to build effective working relationships	Essential	
	> Experience leading organisational change	Desirable	

Programme Director (MBBS)

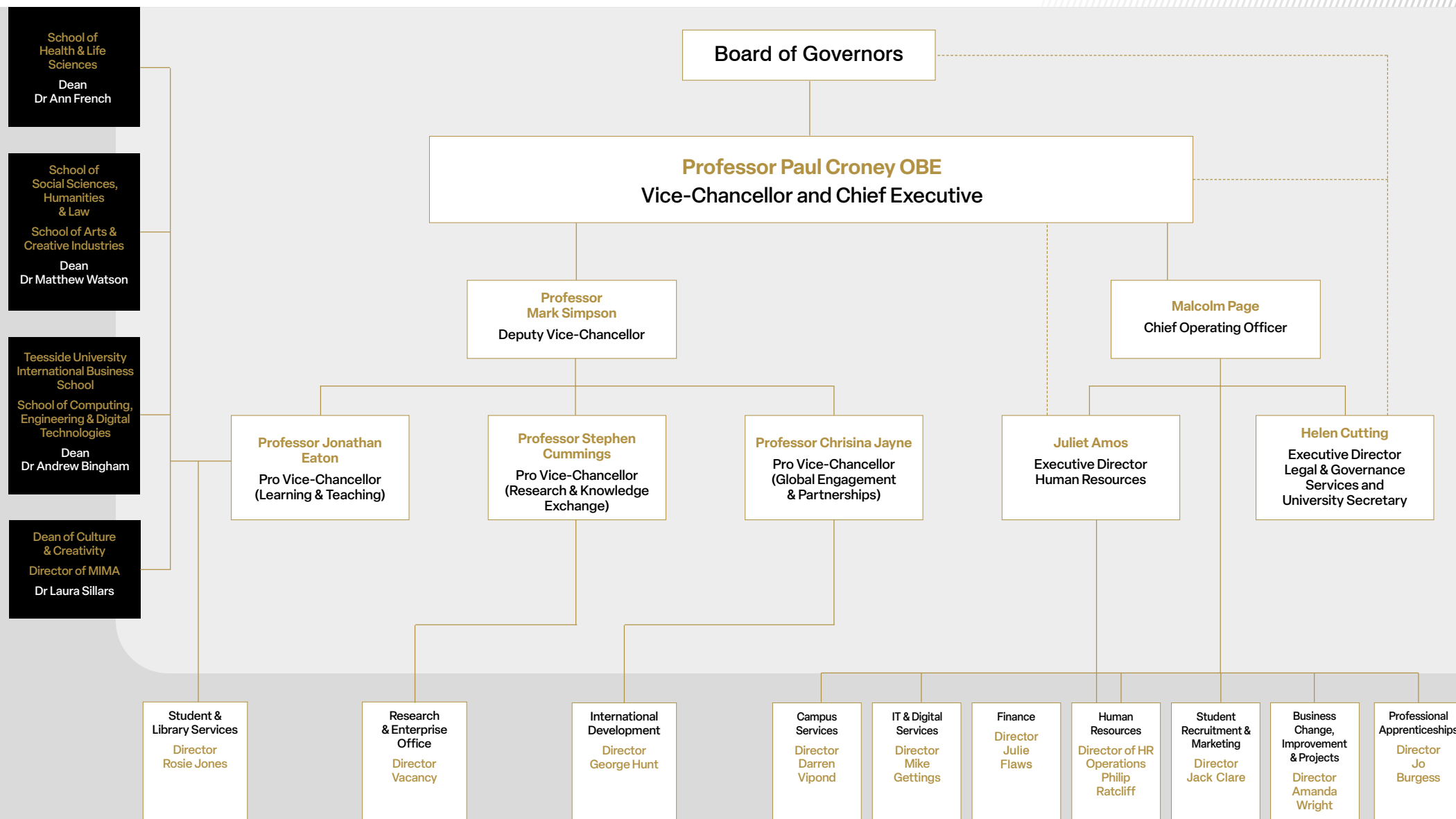
Person Specification

Competencies	Person Specification	Essential/ Desirable	Evidence/Demonstration of meeting specification
Personal Attributes	> Professional credibility and integrity	Essential	Provide specific examples on application form/at interview
	> Commitment to equality, diversity and inclusion	Essential	
	> Strong interpersonal and influencing skills	Essential	
	> Ability to engage and inspire staff and students	Essential	
	> Adaptability and resilience in complex environments	Essential	
	> Commitment to continuous improvement and innovation	Desirable	
Values	> A positive, inclusive and collegial leadership style, and the ability to inspire and motivate others to achieve results	Essential	Provide specific examples on application form/at interview
	> Demonstrate evidence of consideration and acting in line with University Values	Essential	
	> Experience of creating a culture of openness and trust, encouraging staff to consistently behave in line with the University Values	Essential	
	> Commitment to support the University Mission and to working within the University's Policies and Procedures	Essential	

University Executive Team



University Senior Management Team



World-leading research

At Teesside University, research is powered by the expertise of our academics. Our engaged approach delivers real impact across economic, social, and cultural spheres, benefiting students, partners, and communities.

Our research is bold, relevant, and globally connected. From shaping international health policy on obesity and jet lag, to advising the UK government on Net Zero, tackling organised crime, and revolutionising digital practices in construction – Teesside researchers are solving the world's most pressing challenges.

The majority of our research was judged to be world-leading or internationally excellent.

(*REF2021)

Rated world-leading or internationally excellent in the latest Research Excellence Framework (REF), our work is deeply collaborative. We partner with businesses, charities, governments, and the public to ensure our research delivers value – locally, nationally, and globally.



Innovation with impact

Our Launchpad start-up hub fuels entrepreneurial talent and regional growth. Teesside start-ups rank 7th nationally by turnover, generating £118m and supporting 645 jobs across the UK last year.

We work closely with industry to co-create solutions, enrich our curriculum, and provide placements and internships – a commitment recognised through our Customer First accreditation.

Our approach to research and innovation has earned us recognition as one of the UK's most engaged universities, demonstrated through our continued improvement in the Knowledge Exchange Framework. Teesside excels in CPD and start-up activity, ensuring knowledge flows beyond campus and into the communities we serve.

Innovation is a catalyst for change at Teesside University. We turn ideas into impact, powering progress through bold thinking, strategic partnerships, and entrepreneurial energy.

At Teesside, innovation means creating a future where everyone benefits from progress.

VERY HIGH ENGAGEMENT

**KEF
5**

- ✓ Working with business
- ✓ CPD and graduate start-ups
- ✓ Local growth and regeneration

KNOWLEDGE EXCHANGE FRAMEWORK*



Customer First*



Campus masterplan

Teesside University is proud to be one of the UK's most financially resilient higher education institutions – debt-free, consistently in budget surplus, and strategically investing to provide an excellent learning and teaching experience.

At the heart of this commitment is our £300m Campus Masterplan – a transformative initiative creating world-class spaces for learning, collaboration, and discovery.

Middlesbrough



Located in the heart of the Tees Valley, our main campus in Middlesbrough has undergone a remarkable transformation with over £300m invested to date. Highlights include:

- > **Student Life:** a £13.2m one-stop facility for student support services
- > **BIOS:** a £36.9m medical science facility advancing health and life sciences
- > **Digital Life:** £41.4m centre for gaming, animation, and digital technologies

London



Located in the heart of Queen Elizabeth Olympic Park, Teesside University London is based at Here East, a dynamic hub for innovation, technology, and entrepreneurship. This campus reflects Teesside's commitment to expanding its reach and impact beyond the North East, offering a distinctive learning experience in one of the UK's most vibrant tech ecosystems.

Our multi award-winning campus now rivals the best in the sector, with developments recognised by RICS, BREEAM, Green Apple Awards, and Constructing Excellence.

Darlington



A short journey from the Middlesbrough campus, with excellent local transport links, this campus houses our National Horizons Centre of excellence for biosciences, and a health and life sciences facility.



£300m Campus Masterplan



**Award-winning buildings:
BIOS
Digital Life**



**Green Apple, RICS, BREEAM,
Constructing Excellence
awards, EcoCampus Gold**

Beyond facilities, our investment reflects a deeper commitment to research, innovation, and community impact. Strategic assets like the National Horizons Centre of excellence for biosciences, Net Zero Industry Innovation Centre, and Middlesbrough Institute of Modern Art (MIMA), our on-campus Tate+ art gallery, enrich the student journey and connect learning to the real world.



Global reach

Teesside University is a truly global institution, connecting students and staff through international opportunities, world-class partnerships, and collaborative research networks.

Our commitment to global engagement is reflected in a 60% rise in international mobility, enabling more students to study, work and collaborate across borders.

In the International Student Barometer Survey (Autumn) 2024* 94.4% of students studying at Teesside University were satisfied with overall happiness.

Our alumni network of **165,000** graduates across more than **170 countries**, forms a powerful and engaged global community.

Teesside University is building a reputation as partner of choice for high-impact research, innovation and expertise, connecting people and ideas across continents to shape a better future.

165,000

alumni across 170 countries

60%

increase in student mobility

**RANKED
2ND**

in the Times Social Inclusion Index



Local impact

At Teesside University, we are a recognised driver of economic growth, directly and through our partnerships. We are an engine of opportunity and social mobility – proud to serve our communities and play a vital role as an anchor institution within the Tees Valley.

We work with local partners, businesses, and the creative industries to shape a smarter, stronger, and more vibrant region. Our commitment to place is reflected in everything we do, from widening access to education, to driving innovation and cultural engagement.

In 2026, we will proudly host the Turner Prize at MIMA, our Middlesbrough Institute of Modern Art, further cementing our role as a cultural and civic leader in the North East.

Teesside University is not just part of the Tees Valley, we're helping shape its future.



Turner Prize hosted at MIMA in 2026



£105m annual GVA contribution



£80m Investment Zone partner



Creative industries and civic engagement



Powered by people united by purpose

Our staff are the driving force behind our success. Their passion, expertise, and dedication drive student success and institutional excellence.

Team Teesside is a bold, collaborative community united by a shared commitment to excellence. With 87% staff satisfaction, our people feel valued, supported, and empowered to make a difference.

We are proud to have achieved Investors in People Gold for five consecutive accreditations, reflecting our commitment to nurturing talent and fostering a positive workplace culture.

Our focus on wellbeing, inclusivity, and professional development is recognised through a range of prestigious awards and accreditations – evidence that when our people thrive, so does our University.



What does Team Teesside mean to our staff?
Click [here](#) to find out.

**INVESTORS IN
PEOPLE GOLD**
(5 CONSECUTIVE ACCREDITATIONS)

87%
staff satisfaction

**BETTER HEALTH
AT WORK**
(MAINTAINING EXCELLENCE)

**ATHENA SWAN, DISABILITY
CONFIDENT LEADER,
MINDFUL EMPLOYER**



**Better Health
at Work Award**
Maintaining Excellence



**ATHENA
SWAN**
Bronze Award



**disability
confident**
LEADER



**MINDFUL
EMPLOYER**



Stonewall
LGBTQ+ INCLUSIVE
EMPLOYER
GOLD
AWARD 2024

INVESTORS IN PEOPLE®
We invest in people Gold



Stonewall
LGBTQ+ INCLUSIVE
EMPLOYER
GOLD
AWARD 2024

Teesside University in numbers

£300m+

LAST 10 YEARS

OVER £300M+, FROM CASH RESERVES, INVESTED IN OUR CAMPUSES

£24.9M

AVERAGE ANNUAL CASH SURPLUS
OVER LAST FIVE YEARS

OVER

£105M

**GVA ANNUAL
CONTRIBUTION TO
THE TEES VALLEY**

(TEESSIDE UNIVERSITY
ECONOMIC IMPACT
REPORT 2025)

OVER

£200M

DEBT FREE

Our robust financial management has ensured that the University remains in surplus and carries zero debt

2,668

IPADS, KEYBOARDS AND
CASES DEPLOYED TO FIRST YEAR
UNDERGRADUATES

21,569

Total number of students (based on
2024/25 HESA student records)

79%

THE AMOUNT OF GRADUATES
THAT ENTER HIGH-SKILLED
EMPLOYMENT OR GRADUATE-
LEVEL FURTHER STUDY

**GVA ANNUAL
CONTRIBUTION TO
THE TEES VALLEY**

(TEESSIDE UNIVERSITY
ECONOMIC IMPACT
REPORT 2025)

780

Through our on-campus
business support, our
graduates have launched
over **780** new businesses

3,096

Total number of
staff in 2024

£3,253

SERVICES AND FACILITIES
SPEND PER STUDENT

£300m

CAMPUS MASTERPLAN

1,438

Students studying
in partner institutions
overseas

TEF GOLD

ACROSS ALL AREAS

We have more than **165,000** alumni from over
170 different countries who are part of an active
community of global Teesside graduates

165,000

Teesside and the region

Teesside is known for its exciting mix of industry, culture and striking scenery.

From the nearby stunning coastline to the area's vibrant towns and glorious countryside, this is a place where old and new, urban and rural, and culture and commerce converge.

Cushioned between County Durham and North Yorkshire, each corner of Teesside – or the Tees Valley – is a unique destination waiting to be discovered. Darlington, Hartlepool, Middlesbrough, Stockton-on-Tees and Redcar & Cleveland are all bursting with things to do, places to see and stories to tell.

Middlesbrough Institute of Modern Art (MIMA) is one of the UK's leading galleries for modern and contemporary art and craft, and is part of the University.

Baker Street and Bedford Street are collectively unique and home to an emerging and growing collection of truly British homegrown independent retailers and service providers at the heart of Middlesbrough's cultural renaissance.

Then there's the North York Moors National Park, with its spectacular views and historic sites, as well as the stunning beaches of Redcar and Saltburn-by-the-Sea all close to our Middlesbrough campus.

The Tees Valley enjoys easy access to the rest of the country with London, Edinburgh and Manchester an easy two-and-a-half hour train journey away and Newcastle, York, Leeds and the Lake District all within an hour's drive.

[Discover more about our region](#)



Vision, mission and values

VISION

Teesside will be a leading university with an international reputation for academic excellence that provides an outstanding student and learning experience underpinned by research, enterprise and the professions.

MISSION

Teesside University generates and applies knowledge that contributes to the economic, social and cultural success of students, partners and the communities we serve. Through education enriched by research, innovation, and engagement with business and the professions, we transform lives and economies.

VALUES



**Delivering
Excellence**



**Empowering
Individuals**



**Embracing
Diversity**



**Communicating
Openly**



**Fostering
Creativity**



**Committing to
Sustainability**



**Taking
Responsibility**

Programme Director (MBBS)

How to apply

Teesside University has appointed [Veredus](#) to assist with the recruitment of the Programme Director (MBBS).

To apply for this post, you need to submit the following documentation to us by **Friday 11 September 2026**:

- > a full CV
- > a covering letter (maximum of two pages) outlining your motivation for this role, your relevant experience and how you meet the criteria of the person specification
- > details of two referees, though please note that we will not approach your referees without your prior consent and only should you be shortlisted
- > a completed Equality and Diversity Monitoring Form
- > a completed Candidate Supporting Information Form*.

Applications should be sent via the Veredus website <https://www.veredus.co.uk/opportunities/>, quoting reference number 1310.

All submissions receive an on-screen acknowledgement upon submission. Should you encounter any issues or be unable to apply online, please contact education@veredus.co.uk

Further information

Should you wish to discuss the role in strict confidence, please contact:

- > Reece D'Alanno on reece.dalanno@veredus.co.uk
- > Nataliya Starik-Bludova on nataliya.starik-bludova@veredus.co.uk

Indicative recruitment timeline

Milestone	Date
Closing date	Friday 18 September 2026
Preliminary interview with Veredus	w/c 28 September 2026
Shortlisting	w/c 5 October 2026
Final panel interviews	w/c 12 or w/c 19 October 2026

GDPR

At Veredus, we take care to protect the privacy of our candidates and clients. To read more about how we collect, store and share your data please read our privacy notice which can be accessed here: [Veredus | Privacy Policy](#)

*Forms are available for completion on the Veredus job page.



**AMBITION
DELIVERED
TODAY**

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For further information on citations visit
tees.ac.uk/source